

<b>Designation</b>	<b>Open and Distance Learning Lead -2</b>
<b>Location</b>	<b>Patna, Bihar</b>
<b>Employment Type</b>	Consultant
About IPE Global	<p><b>IPE Global Private Limited</b> is a leading development sector consulting firm offering services in *Health, *Urban Infrastructure Development, *Policy, *PPP,*Government and Public Sector (GAPS), *Education, *Rural Development and *Environment and Climate Change areas.</p> <p><b>IPE Global Private Limited</b> is an ISO 9001:2008 certified development sector consultancy organisation, promoted by established practitioners and sector experts. Over the last fourteen years, IPE has successfully implemented over 500 projects in 31 countries working with several government agencies, international donor agencies and private firms making it a leading development sector consultancy organisation in South Asia. With offices across India, Kenya, Ethiopia, Bangladesh and United Kingdom, IPE brings with it a rare mix of international and regional expertise. It has a multi-disciplinary team of experts who have substantial relevant experience and knowledge of ground level realities, problems and issues in the different parts of the world. IPE has over 800 full time professional staff and a resource pool of more than 1000 consultants covering a wide range of multi-disciplinary practices. IPE not only brings in the specific expertise in the related fields, but also offers a culmination of best practices and extensive experience in diverse areas of development sector management consulting services. For more details, please visit <a href="http://www.ipeglobal.com">www.ipeglobal.com</a></p>
<b>About Project -</b>	<p>The Government of Bihar (GOB), with financial support from the World Bank, India, has launched a comprehensive program for improving the effectiveness of elementary school teachers in Bihar. The program seeks to improve the quality of teaching in Bihar through a three-pronged approach (i) by improving teacher training; (ii) teacher performance and (iii) accountability. It aims to strengthen the institutional capacity within the state to deliver effective teacher education, while simultaneously improving governance and accountability systems for impacting teacher performance. The program adopts a holistic approach, aiming to create robust system-wide improvements in the quality of teaching in Bihar, ultimately leading to significant improvement in student learning level outcomes. IPE Global, the Implementation Support Agency (ISA) is required to build capacity at SCERT to help it design and implement sustainable, effective, scalable and efficient interventions to achieve the program objectives.</p> <p>IPE Global is responsible for helping to design the strategy for planning and implementation of programs, as well as developing the capacity of SCERT and helping with development of suitable curricula and materials for relevant pre-service and in-service teacher education programs and courses. For the purpose, the scope of work includes:</p> <ul style="list-style-type: none"> <li>• To develop high quality teacher education &amp; training institutions</li> <li>• To build capacity of teachers</li> <li>• To increase teacher accountability</li> <li>• To provide Technical Assistance for graphic design and layout of ODL (Open and Distance Learning) Print Materials for the Diploma in Elementary Education</li> <li>• To strengthen Procurement systems and assist with procurement of ICT</li> </ul>

	<p>Infrastructure To provide program implementation support to SCERT</p>
<p><b>Job Responsibilities, Skills and Competencies</b></p>	<ul style="list-style-type: none"> <li>• Review of ODL materials</li> <li>• Revised assessment strategies for ODL</li> <li>• Capacity building workshops for teacher educators on use of open resources</li> <li>• Development of m-learning strategies</li> <li>• Develop OER systems; identify OER course to develop based upon state needs and preparing report</li> <li>• Conduct capacity building workshops on writing ODL materials</li> <li>• Develop business model for online platforms for CPD of teachers</li> <li>• Preparing reports and sharing with TL</li> </ul>
<p><b>Qualification &amp; Experience (Mandatory and Desirable)</b></p>	<ul style="list-style-type: none"> <li>• Master's degree in a relevant field. PhD highly desirable.</li> <li>• At least 20 years of experience, with at least 5 years in teaching industry/school education in India, who understands the teacher-training landscape, has led distance education programs, and is able to strategize in a heavily ICT enabled work environment</li> </ul>